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IBADAN.



TO LET.

TO LET.

TO LET.

lō sanwo. A ran awon toku leti pe ki wọn ma jefara lati mu ti wọn lō. Bé na si ni owo Iwe Odun (Licence) fun Awon Ominoto Baisikulu. Kéké Elesin, Fifa ati Eléru. Owo tē awon dié kan ti ko gba iwe odun yi Adiyo si da sera fun wọn.

ADURA ODUN.

Eto ti Osę Agbaviks Adura şe ohun igbadun fun gbogbo ijo ile yi ati awon Ojise Olorun wa ni odun n'. Isokan qui si nsifashan siwaju si i. Ki Oluwa je ki iru ife ati irepo luyi mā dagba si larin ijo Rę Amin.

EGUN ALARABARA NI ALASE.

Ni qoję Isimmi ijewa (Jan 6) awon Egungun alarabara jo fun Bålę wa ni Alase. Pupo ninu awon glajumọ ilu lo ba a lō si ibi iran ná.

Lekan lòdun ni awon Egungun wọn yi njade; orukò wọn a mā je: Ire, Akunko, Layewu, (Oniko) Agbonrin, ati Olojukan. Okókan ni nwọn njade wa jo niwaju Bålę olukuluku wọn a si súre pupo fun n'ki o to pada wole.

Alasę yi jinna si Ihadan bi irin ibusq meji tabi mile mètala lóna Moto to ly si Qyo. Opolopo Moto ati Baisikulu ni wọn fi nko ero lō sibę nijo na. Anu se ni lati gbo pe oni Baisikulu meji lo farapu nigbagi wọn mbø wale.

GBEDE LAIYE NFO KUGU.

Awon ęgbę Imale kan to nje Gbède-laiye se aisan ere wọn ni ale ojo Satide to koja ojo kejila oṣu yi, ni ita Bålę Olugbode; wọn béré ni dédé ago mèjø ale, sugbon ni dédé ęgo mèsan ni Ereola Driver to şeşé fi loto gbe Sadiku Giwa wọn wa, aisan ere a dun lopolopo: Isola Onilu lu boto sibe, ęgo kan oru ni wọn to tuka

MO RI ORI OLOGBO L' ATĘ

Awon ęgbę yi jo ni qoję keji ojo Osę a akiesi ohun kan nibę ti ojo yi wa loju ęgbe yi kan lle Digi alarabara

kan ti o ga ni iwọn ęse mèfa, iwa rę to ęse mèrin; Ninu rę ni a gbe ti Sadiku Manager mọ ti enia mèrin sì ngbe e. Ha gbe ba fe duro lati jo ni ibi kan ni wọn to ęse mā gbe ile onidigi kälę, ti aо şeşé silekun fun Manager lati jade jo.

IWON TUN WON SIN L'AIVBNNE.

Bi a ba so pe ki a mā rohin seratiw oniruru aṣo ti Sadiku wö ni qoję yi kabi fe rohin rę yio dabi ęnipe a nse ete lęsö, awon Gelin ti o wa si qrun 'peli qwo ati qmę ika ni qoję na : ti a ko le se alai ko fi ęnri ba, bi a ba wípe ki a ko gbogbo wonyi si ori iwọn, gbogbo rę to nkan ti le fi Ogoşa Pösm şe ni asiko ti a wa. Ajo yio ma küt o. Sugbon ao gba awo Egbę yi ni imoran, lati mā mura ni iwu tun wọn-si fun Manager ni igba n'.

Aiye gb' ęso o!

O BÉNI WICKLIFFE.

Ogbeni J. K. Wickliffe akwé ti awon Olokó (Engineering) ni Zarja gba isimi oṣu mèta, wa si ile niunu ałoko ydm, yi. Ogbeni na je ękan nimi awon enia pataki to se isę Ijo Ebenezer African Church ti Ihadan, lati igbatị ijo ná ti şeşé béré titi wọn li tun k'ile-isin titun ti isinsinyi ti wọn si si i m Oṣu August 1922. A ki ijo ati awon orę rę "E ku afojuha o."

IHIN LATI ABEOKUTA.

ILE F' ENIRE JE.

Anu se ni lati gbo iku Ogbeni J. Sodiyamu Şofundé ti o şeley ni Eranwon Oke ni qse to koja, a sin i ni qoję keji. Ni opolopo Odun şehin Ogoen'i yi lo mu owo awon Oyinbo ti a npe ni (Mac Iver) wa si Abeokuta, ękan ninu awon olufokansin Ijo C.M.S. Aroloya ni nse. O wa si Şobu aṣo kan si ileyi ni odun to koja, nibijio gbe nṣowó ki inira amodi: to nuu u lō si Abeokuta laipy yi A ki Iya ati iyawo re, awon Ebi pèlu qmę re "ku aselinde, Olorun k'o gbe e si afeşé reeo."

IPAROKO.

Seri iwe-irohin "THE YORUBA NEWS."

Ene yio şopé pupo bi o ba le fi aye kfun
fun mi nini iwe rę lati ki glogbo qmō Yoruba
"Ku ewn qmō titun ti **1924** bi si
Aba-Qulan (Ibadan.)

Mo fi iwe kekere yi juba awọn Ooni'le
bi awọn Bälę to ti ku lebin ijøba 'odun
dię-dię' tabi pupo ṣeṣe bi ipin nwọn.
Stigbòn awọn baba wa a mā powe pe bi
"omofe ba pę loko a şe igi rere wale."
mo juba Sítu Bälę ati awọn ijoye rę pe
ping ti o pe lori oye o nṣe igi rere yo lati
fi jinu fun awọn baba rę lebin ola; ki Bälę
pe o, Amin. A ko giọ pe ẹnikan da Iwe
Irohin silę ni ilu yi ri ṣiwaju akoko Sítu
Bälę, mo tilę ro pe a ko fi oju ri ḥo itewé
ni igboró Ibadan yi ri bikóse akoko tiré,
o wa ko tubó ma mu ohun rere wóta o.

Mo ki glogbo ara Ibadan ti dudu ti fun-
fun "Eku Ewn Odum." Mo si yó fun nyin
fun ohun rere ti Oluwa sę si ilu yi nini
ohun titun, a mō awọn agba a ma pa
lowe pe: "Ati je awus ko to ati mumi."
A ri pe Oluwa mū ohun rere wa fun wa, o
wa ku ati tó qmō na dagha! Qna ti a
fi le mi ẹni ọmọ titun yi pę ni ẹni ife
ati otito, nitorí bi a ko ba ni ẹni isoto,
be si ni laisi iranlyo nyin nipa rirà, kikà
ati sisignwo iwe irohin yi dèle a ko le je ki
ẹni Iwe Irohin na gun, Oluwa ko je ki
ẹni rę ko gun fun glogbo wa o, Amin.

Kini qna ti a le fi ri ẹni gigun fun ohun
rere yi? Qna na ko ju pe ka mā wadi
oran ka to sę q, ati pe ki a ma fi këts
tabi irira pégan ara ẹni! Nitorí bi iwe ko
ba so otito awọn alagbara aiye yio yéna
Iwe na pa; ki Oluwa majé ki a fi ẹṣe kę
o. Lagbara Oluwa bi mo ba tun ri aye
ẹni eni yio sę ri iwe irohin áti anfani
rę fun nyin.

Mo ki q, o kare qmō Ọni Ilaré, Oluwa
ylo ran q lówo ki o je huwa bi awọn
aṣiwaju rę ninu iwe Irohin fun ire ilu wa.

Jamma, ka mura lati ran Oni'we yil lówo
gę bi awọn ara Eko ti imá şe; ẹnití o
bi nka iwe irohin "Eko Akete" yio ri

bi awọn qmō iya wa ti nda bira PE, o lati
ma şe iranlyo: nitorí iwe frohin je okan
nimu ohun pataki ti igbe ilu ga ti o si nfluji
fun ilu.

Oke Ibadan yio gbe glogbo wa o, a mō
pe ode le, odo yic si d'ero l'odun yi fun
glogbo wa o. Amin. Mo dupe aye to
fun mi.

Emi ni ti nyin.

B'OLORUN KOPAÑI.

CORRESPONDENCE.

To the Editor of

"The Yoruba News."

Sir,

I cannot find words to express my
feelings of joy to-day, my heart is too full-
full of hope, admiration, and pride for
my countrymen of both section upon the
great and grand occasion of the publica-
tion of local paper in our town. It may
not be inappropriate for me to suggest
that it seems to me that one most vital
question that touches our country life
is how to express oneself modestly in
regard to political claims, as a greater
number of countries are already doing.

Be that as it may, I am filled with gra-
titude for your struggles, and you have
already won the reputation as the first
newspaper inventor in this country and I
do hope that your aims will be, "for God,
the King and the People." "That you will
take no sides in any controversy," "that
you will disregard the superficial for the
real." "That you will always stand by
the side of truth without fear or favour
and must abstain from equivocation
bigotry; and to avoid buffoonery, oft and
unite together for the good of our coun-
try and race.

I heartily congratulate you, wishing
you long life, prosperity and success in
the problematical enterprise of the Jour-
nalist's career.

Yours Obediently,
Ibadan. Mustafa Ali.

11th January 1924.

Editor & Proprietor:—

D. A. OBASA,

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THE SALAAM.

IT is customary in every civilised society for a new-comer who enters the ring to bow or pay his obeisance to the leaders of the show and the audience before performing on the stage. Under like conditions, *The Yoruba News* presents its compliments with profound salutation to the veteran Editors and Journalists in Nigeria and other portions of British West Africa, for their patriotism and loyalty to the cause of African advancement; for their love of country which has served them to the noble task—though a thankless job—of bearing the heat of the battle during these many years under great disadvantages and adverse circumstances.

The need of a newspaper is a long felt want in Ibadan and the whole of Yoruba, for the following reasons: Firstly the recording of dates of important happenings in the country—the news of which seldom gets to any of the

ASAN-SILE NI OWO GRIGBA RE

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Among the greatest portion of our people, the usual method of reckoning dates is to connect the event with other well known incidents in the country; for instance: "I had my third child exactly 10 days before the first Ileya or Egun festival after Bale so-and-so's installation"; or "my great grand uncle died 6 years before Olomiro War." We all know the clumsiness of this process of calculation.

The social development that is taking place almost daily in the life of the people deserves closer observation and leading into the right channels for the good of the race; no less than the industries of the land, which had remained stationary for centuries inspite of the advent of up-to-date machinery that are in use in other countries.

The commercial possibilities of the country need more advertising to the outside world so as to secure more avenues of livelihood for the sons of the soil.

Agricultural informations for the benefit of our farmers and planters—the preparation of farm and forest produce for home and foreign markets.

Our Cotton and Silk industries,—ginnning, spinning, weaving, dyeing and

Dressmaking, Smithery and Smelting operations, Pottery, Leather works, Oil and Soap-making, Game-hunting and fishing, Trapping and Netting.

Education of our sons and daughters on practical lines is sadly wanting. It is not book-knowledge alone that will cure all our ills: we want more instructions in the knowledge of some useful trades and handicrafts that will make the rising generation resourceful and self-dependent in life. This means that industrial training should be given and made compulsory in every school in Nigeria and that no student should be allowed to leave any school without mastering a trade.

The life history of our great and famous men and women deserves preserving for the benefit of generations to come. Our singers and bards also should be encouraged and assisted as in other countries.

The arts and sciences of our fathers that are now running to extinction must be refined and developed and not neglected. Investigation into every aspects of religious beliefs and practices of our land is much needed.

The collection and reducing to writing of the laws and usages of the land. Dissemination of the knowledge of the principles governing the latest sanitary and hygienic measures for promoting the increase of population and prolongation of life.

The foregoing are subjects for a newspaper in the heart of this country for voicing the best advice of our specialists,

and leaders in each of the different departments and branches of knowledge.

Though our objective in entering the journalistic field—as our name implies—is primarily the interests of all Yoruba states, we shall continually devote attention to matters affecting other parts of Nigeria, the Sister Colonies and the Empire as a whole.

Our aims are therefore service and co-operation with all that makes for peace, good government and progress in this portion of His Majesty's Dominions.

GOD SAVE THE KING.

MO JU BA O !

Gege bi aṣa ṣu wa ati gbogbo ḥu to ni ilaju ni pe bi ẹnikéni ba fè wole kí o ke "Ago o ! tabi ẹniti o ba fe wo agbo lati jo tabi lati sere k' o juba awọn agba tabi olori agbo ati awọn ẹnìwòran kí o to mì pidan ti o ba fe.

Be gege ni iwe "Ihin Yoruba" *The Yoruba News* ko le se alaiki awọn agba okówe ni Ilé Oya Nígeria ati ni ṣu inràg Labé Ijóba. Gési ni Iwo-òrùn Ilé Erua-dudu pe "k' ìka ifarada" lati opolopo odun wa ninnu inràsati isoro niniyé.

Loritó isé silope ghá ni isé Ouiwe irohin nitoripe awon t' o mò iyí rẹ kó wòpò.

Iwe irohin jé ohun ti a ti urunkán rẹ ni Ibadan ati gbogbo Ilé Yoruba ni ojó pupo nitoripe ati mì síro asekó awon ohun patakipataki ti o nṣéle ni ilu, ti irohin wọn ko si nhan ninu awon iwe irohin Eko.

Larin awọn enia wa, ṣu ti a fi nṣiro ojó ni lati ro akoko ti ohun nla kan ba şe ni ilu mò ojó tabi asekó ti a fè se akiyesi i re bi

bayı: "Ifokewa ti mo bi qmø mi keta ni a se
Odun Ileya tabi Egungun kinni ti aiyé
Bále-Bayi-bayi" tabi "odun kefa ti aburo
babá-baba mi agba ku ni Ogun Olomiro de.
Njé ká béré odum keló ni Bále-bayi-bayi
joye tabi Ogun Olomiro? Isé sara ati abu-
su lo da.

Ilosi ati ifiuwa enia wa ti o nyipada lojo
juwo nfe emojinto ati titi si qua rere fun
ire ilu.

Bé si ni ofisirisi isé tia na nse ni ile wa ti
wọn duro bakama laisi ilosiva lati ojo jojo
ti awon obi wa ti nse awon isé wonyi; bi o
tité je pe onirùn ero ni awon opolopo ilu
nlo fun iròrun sise awon isé wonyi.

Ówò sise ilu wa nfe pipolovo fun awon
ilu okere ni gboigbo agbaise ki qna ririše le
posi fun qmø ilu.

Ekö ti qna isé Óko fun awon agbè wa ni-
pa bi a ti itoju ire oko ati ti igbogun wa fun
awon qja arin ilu ati ti chii-odi.

Isé Owu ati Samyan; yiye, riran, riye laro,
lühun, sisó di aso-ilo, Irin-pipò ati isé
agbede, Amokoko, Isorà-awo. Epo-sise ati
Qse. Odé oke ati ti omi, kiké Pakute ati
Ebiti, Okun kiké ati awon dide.

Ekó wiwulo fun awon qmòkunrin ati
qmòbimrin wa kuna pupo. Ki isé iwe mimò
níkan ni yio se wa Jóre. A nfe ki a mā kó
awon qmø wa ni onirùn isé qwó ti yio wulo
fun awon riran ti mbo; ti wón yio fi je 'Engiso'
'Ialéhú'; qna ti a ómá fi kó awon qmø wa ni
iwe ati isé qwó ni gboigbo ile ekó ni ile Qya
ati pe ki a maṣe je ki qmø kan jade pi. Ile-
çeko lai jafafu minu isé qwó ti yio wulo kan.

Itan igbeaiye awon éni nla ati ololiki ilé
wa t'ókunrin t'obuarin yé fun pipamò fun
iran ti mbo; o si yé ki a ma se iranlowo
ati ohun iwari fun awon Olorin ilé wa gége
bi awon ilu miran ti nse fun tiwon.

Awon imo ati qgbou ijinlé ti awon
saba wa nparun lo firifiri: a ni latí sa-
xón jó ki a si tuu won se. Bé s'i ni

awon orisíssi qna çin ile wa nfe
titauwo.

Ojin, aña ati ilosi ile wa yé fun sise-
jo simi iwe. Itankalé imo nipa imo-
toto ati ileri pefu ato fun éni gigun
ati ippsi ara ilu.

Gbogbo ohun ti a ka silé wonyi ni
ise ti iwe irohin ni lati se ninu ilu; si
ni lati mā kede imorun atata ti awon
ojobon oniminiò wa bá nla silé nipa
onifuru ogbon ati imo wonyi.

Ete wa ni lati sise fun ire ilu ki i
se lati ta kamrangbon: "Labélabé ko ba
ti ija wa 'do.' " Ijisepo fun ohun gho-
gbo ti yio mu alafia, didara ilu ati ilo-
siwaju wa fun awa njihin ni apakan
ilé Ijóba Gési.

Bi o tité je pe ohun patalki ti a fu-
jusun ni tité iwe irohin yí ni ire gboigbo
awon 'Orile Yoruba gége bi orukó wa
ti fihán, a o mā şafiyesi awon ohun
miran ti o ba kan Ilé-Qya Nigeria, ati
awon ilu amona Gési yíku ni Iwo-órun
Ilé-Eniadadú ati ní gboigbo agbaise.

KI OLORUN D' OBA SI.

EDUCATION.

On the subject of Education many per-
sons have written from various countries
of the world, yet the last word has not
been said or written and it is not probable
it will ever be said or written.

True Education aims at making a man
responsible agent therefore it ought to
teach man his duty towards his Creator
and towards his fellow man.

The mastering of the Art of reading and
writing, which ought properly to begin at
childhood, but at whatever age this is ac-
quired is no Education.

Education is the bringing up.—The future—Tuition of the moral and physical faculties. The bringing up of the inherent and latent principles in man; it includes instruction.

Where man fails to recognise his duty towards his Creator and towards his fellow man he can hardly be said to be properly educated.

The use and mastering of present appliances as Railways, Telephone, Telegraphy, Airships &c., supply man with increased power for good and evil; they do not ameliorate the fallen condition of man though they are the offshoot of Education.

The last "World War" which shows failure of true education in Europe supplies certain data from which we can infer that man requires superior matters other than Art and Sciences to make man recognise his duty toward fellow man.

All modern equipments of warfare can not make one single man better than another. After their use they leave man worse than they met him; but it is a fact that these modern war equipment wherever they are efficiently and sufficiently stored for action, man takes care before he trespasses into the rights of fellow man. This betrays the Animalism of man.

We are thankful that early missionaries to West Africa from Europe and America had never underrated the importance of Education. They have at various times undertaken steps to give us True Education, by establishing Primary and Secondary Schools and maintaining them at great expenses.

The English Government following the path of white missionaries from beginning encouraged education work by helping setting schools pecuniarily and by establishing schools and maintaining them at

AT REASONABLE *

some of our people are being opened to the importance of education. As we some of our Primary and Secondary Schools are being thronged by our young so much that in some of these schools attempt have been made to limit the number of children in school and discontinue new admissions. Another difficulty faces us is the want of capable and efficient teachers and the means for maintaining them.

These form the crisis of the present and demanding from us a united action from all denominations of native christians to put our hands to our pockets, congregate as citizens to give our benighted brethren a chance in education.

Here and there is seen sparks of individual lights flying to Europe to complete education, but the need of the time is far greater. The masses of the people are still in deep ignorance and are unable to grapple with the situation. It is not sufficient to look up to those who are well-to-do among us, the very poorest of us can do something in this respect.

The pursuit of wealth—a desire ever un-neglected in every age and country, when achieved entails certain amount of responsibility—where followed too far for self-euds, to the neglect of more sacred duties it has a reaction somewhere to the detriment of individual passion.

Here in Ibadan the greatest yet the poorest of the Yoruba country, deep seated prejudice prevails against the spread of education. Examples laid by missionaries from foreign land and the constant calls of christian community for the cause of education, fail to arrest the cloud of indifference and utter indifference in this place.

AT REASONABLE *

AT REASONABLE *

OWE AGBA.**"İŞE NI OGUN İŞE"**

6
dun 1
ile-Ba
tha-ba

je kare yé yio dabi ohun kekeré ni oju
ye tigbon tabi olukawé pe a mu iru ory
lo d' wa siwaju yin.
Ilesi

Nigbati mo wa ni ewe, emi a ma se
ili, yesi ory kan ti awon agba ma pa
love pe işe ni ogun işe, o ti je
ti ko tete ye mi ri, sugbon nigbati
ay mo di ıkınırın tam lati şise, mo tun
fipesi lati yin won fun ory lakare na.
Mo gbagbo pe e o kiyesi laju pe laisi
is fun omo enia ko se aufani, pupu
omoewe enia ti ko ni işe lowo omolewe
san ju u lo, laisi işe owo ko si, laisi
işe isin ki jisin, laisi işe ilu ko le mo
ni, laisi işe enu ki to, le lati soro larin
re, ju gbogbo re lo larin ebi pupu,
arije ni akoko, ekun ni. Eyi mu mi
ranti ory Niggesi ojojumti ti mo ri ni
nu Iwa. Hijo ti awon Egbe Bokini Şesi
Qaremo Ibadan, ory na so bayi pe,
O'ope' ku mariwo tosi."

Adura mi ni pe ki o wu Oluwa
Alaiye Olufu ni ni ohun rere
ogbo lati pese fun aini olukuluku wa
min.

S. S. Oyetunde,
12th January, 1924.

INAWO LORI EKO.

Owo ti o to ko Eko ko kere.
Opolopo enia ni ima se royiroyi nipa
n ti ml dwo ile-Eko Giga lairo anfan to wa
ohun iye. Mo rope won ko le so pe awon
awon ilu iye. Mo rope won ko le so pe awon
alaimokan o le se gege bi o ti to
Awon imo yé bē eniti o ri oye dię nipa ekö
ba wa nparun iye koro ama mu ni wa ni ipo
ni jo ki a si tu qmō luwabi eyi la npe ni "akara

Eko

Eko meji lowa; Ekini, Eko iwe pataki
lehin ighbati enia ko ba le lo si ile-ekö
giga. Eko keji ni "Eko işe şise."

Eyi ni ije ka my bi a ti işe şise, a ma
mu mi di atata enia ati ologbon; bi Olu-
wa ba si fi ibukun si, o le ni lowo jn eni
to lo si ile-ekö giga lo. Ife alafia ati ory
ilu lo mu mi so ory ekö, o ye ki a fe
ibugbe eni nitoripe iferan ni mu ilosiwaju
wa. Awon eya kan ti won tilé wa ni inu
aginju ati ibi ti ko ni ighbadun, a ngbo
pe won nfé ilu ati iran wiwo nitorima
oto fun awa ti a wa'ninu ayo ati ibi ighba-
dun lati si aru'wa ni iye ati lati se iran-
lowo fun ara wa. Bawo la ti fi iferan
ilu wa han lonyakona to to? Lododo as-
feran ilu wa pe ko bori gbogbo ilu mi-
ran nipa iwa ati ife aru wa. Nitoripe
elomiran le feran aru re julò nipa gbogbo
nkan; bi o ba nfé lati je enia rere o ni la-
ti ma se rere. Iwe kiko siwaju lo le ran
wa lowo lati le se nkan gbogbo wonyi.

Mo dupé lowo oni'we irohin to fun
mi ni aye dię lati soro kekeré yi ki
Oluwa ki o ran o lowo. Amin.

Nihin ni mo duro,
SERIKI.

Ibadan, 12/1/24.

WANTED.**A Premier School of Journalism.**

To The Editor of
"THE YORUBA NEWS" Ibadan.

Dear Sir,

Please permit me a space in your
valuable journal to insert the following:

Of recent date a local journal has
strongly advocated in its columns that the
idea of merry making dancing etc. by our
young men should be lessened and much
attention should be paid to the study
of Political Science, Economics and S-
logy. In taking the Jee to hear-